

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

WESTWAYS PRIMARY SCHOOL
2021-22



Details with regard to funding

Please complete the table below.

Total amount allocated for 2019-21	£17,130
How much (if any) do you intend to carry over from this total fund into 2019-22?	£17,130
Total amount allocated for 2021/22	£21,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,130 (previous underspend highlighted in Red).

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91.1%

Previous Underspend.

Academic Year: 2020/21	Total fund allocated: £17,130	Date Updated: 5/7/2021	
How was previous underspend used to improve the delivery and standard of Physical Education and School Sport?			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Instalment of permanent Table Tennis Tables in KS2 playground.	- VP to source a provider for permanent Table Tennis Tables. - Try the instalment of 1 table, if successful and used regularly.	£2000	Increased the physical activity and social interaction of KS2 children at playtimes.
New line markings on the KS2 playground.	- VP to source a provider for new line markings. - Instalment of the new line markings on the KS2 playground. - Launch the new line markings (track) with a community event on site.	£4000 (towards the project).	Improved the quality of both curriculum and extra-curricular delivery in the KS2 playground. Allowed us to engage with the local community.
New whole school PE kit.	- VP to source a kit provider who will design and provide school kit. - Class teachers to find sizes for all children. - Purchase the first PE kit for every child.	£4000	Raised the profile of PE and increased the pride children have in their work.
To sign up for Arches SSP and SFSS for the forthcoming year.	- Sign up to be members of the Sheffield Federation of School Sport. - Sign up for the Gold Package with the Arches School Sport Partnership.	£2000	Raised the profile of sport within the school. Raised the aspirations and identity of the pupils.
			Sustainability and suggested next steps:
			The new equipment will last for a number of years and only add to the physical activity within social times and the pride children have within the playground. No update will be needed for a number of years.
			The new playground markings (including the Monday Mile markings) will last for up to 10 years. Though they may need maintenance work, they will predominantly serve as a great resource for years to come.
			This has changed the culture of PE. Though there has been substantial outlay for the first kit, the culture of what is expected in PE and the standard is now set. The online shop for parents is also now live.
			This has allowed us to get off to a great start after the Covid-19 Pandemic. By using previous underspend, we have instantly gained the benefits being in an SSP can offer. An expectation has been set for future years.

Additional swimming lessons for Y5.	- All Year 5 children to receive 10 weeks of timetabled teaching at Zest through Sheffield Swimming Services. This is to combat those lessons missed through the Covid19 Pandemic.	£5130	All Y5's now have had adequate provision and are aspiring to reach the necessary 25m.	The sustainability here is the Y5 children who missed lessons due to the pandemic learning a life skill. This is a responsibility of the school.
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Academic Year: 2021/22		Total fund allocated: £21,000		Date Updated: 5/7/2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Allocation Information Allocated - £650 Actually Spent - £529.15
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To establish the Monday Mile (formerly Daily Mile) Initiative throughout the school.	- Consider ways to mark 3 running tracks track down and measure progress of children. - Look for external companies who may provide effective playground markings. - Whole school launch of Monday Mile.		All accounted for in another KPI (School Playground Markings).	Pupils are more aware of the importance of being physically active. Pupils enjoy physical exercise. Contributes to the 30 minutes a day physical activity.	
To establish a Sports Leaders programme within the school.	- Work with class teachers to select KS2 Sports Leaders. - Develop a Sports Leaders log. - Reward Sports Leaders for commitment to the project.		£150	Developed leadership skills of Y6 pupils. Raised aspirations of other students within the school through the celebration of Sports Leader success. Increased opportunities for KS1 and Ks2 children through playground games and activities. Also assisted with EYFS and KS1 Sports Day.	
To provide training opportunities for lunchtime supervisors.	- Work with Arches SSP to provide training to all lunchtime supervisors/TA's to improve physical activity during social times. - Y5/6 Sports Leaders also provided training to compliment work being done by staff.		All accounted for in another KPI (Arches SSP Membership).	Confident TA's and Lunchtime Supervisors supported by Sports Leaders. More children engaged in active play/physical activity during social times.	
					The new playground markings (including the Monday Mile markings) will last for up to 10 years. Though they may need maintenance work, they will predominantly serve as a great resource for years to come.
					Though there has been some initial outlay in resources etc, the culture of selecting, training and empowering Sports Leaders has been set. There will be some outlay next year but potentially not as much and it is expected this will be less and less each year.
					The new lunch rota and zoned areas will be here for at least the upcoming year. The concept that lunchtime is more than 'just football' and it includes a range of activities has led to a calmer and more active playground. It is hoped this will continue for years to come.

To become part of Sheffield 'Move More' Month.	<ul style="list-style-type: none"> - Encourage and reward active travel. - Develop links with Modeshift Stars and WOW Walk to School Scheme. - Develop cross curricular links to encourage physical activity. 	£0	<p>Pupils are be more aware of the importance of being physically active.</p> <p>Pupils enjoy physical exercise.</p> <p>More pupils and parents within the community are involved in physical exercise and active travel.</p>	<p>Though we didn't hold the hoped MoveMore Day, the concept of building activity into our daily lives has been delivered. We have done this through work with ModeShift Stars, Sheffield City Council, Bikeability, WOW walk to school scheme and Arches SSP. Much or what we have delivered is free and will continue to be part of the school's identity for years to come.</p> <p>We have also become a School Street Zone making our school entrance a safer space and encouraging more active travel.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Allocation Information
				Allocated - £900
				Actually Spent - £968.17

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To re-establish links with the Sheffield Federation for School Sport and the Arches School Sports Partnership.	<ul style="list-style-type: none"> - Sign up to be members of the Sheffield Federation of School Sport. Then take part in Football, Cross Country and Athletics Activities. - Sign up for the Gold Package with the Arches School Sport Partnership. Then attend as many Festivals and Competitions available. 	Already accounted when discussing last year's underspend.	<p>50% of pupils have represented the school at a competitive event/festival.</p> <p>Increased the profile of sport within the School.</p> <p>Increased aspirations and identity of the pupils.</p>	<p>Though we will have to re-sign up to both the Arches SSP offer and the Sheffield Federation for School Sport next year, the culture of Westways being an active and competitive school is now fully in place.</p> <p>We recognise the benefits of embracing our SSP and look to build on this relationship next year.</p>
To engage with the community by hosting a series of school events on site.	<ul style="list-style-type: none"> - Initially plan 4 big community Sports Events and build on any successes we may find. * Westways Dance Show. * Westways Sports Awards Evening. * A newly organised Westways Sports Day. 	£500	<p>Developed a closer relationship with parents and the community.</p> <p>Raised pupil aspirations through celebration events.</p>	3 out of the 4 targeted events have been delivered this year and we have reaped so many benefits. Not least, building links with the local community and raising the aspirations of the children. Though there may be

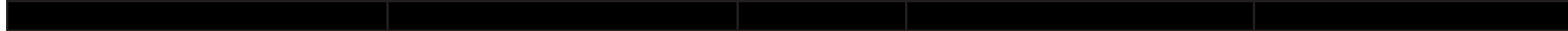
			All pupils and parents/carers more aware about the importance of physical exercise.	some expenditure next year to host these events again, it is hoped it won't be as much and will reduce as the years go by.
To purchase school multi-sports kit to wear at competitive events and festivals.	- Source a kit provider who will design and provide school team kit. - Purchase up to 20 tee shirts for each Key Stage to wear at events and competitions.	£400	Raised profile and identity of the school across the city.	This kit will be used for years to come and only need adding to instead of complete replacement. The identity of the school is now embedded and the kit has certainly been part of that.
To establish links with professional clubs across Sheffield.	- Contact Sheffield Wednesday, Sheffield United, Sheffield Sharks, Sheffield Sharks to see if there are any opportunities to develop links and projects to broaden opportunities for pupils. - Seek links with local clubs by contacting parents and carers.	£0	A strong relationship with a local club that goes beyond school time. We have broadened the range of sporting opportunities available to the pupils. Strong cost-effective links with community clubs.	We have made strong connections with Sheffield Sharks, British Cycling, Northern Ballet, Sheffield University and Sheffield Eagles. None of these partnerships have cost any money and as long as their funding continues, they are relationships we will look to build on next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Allocation Information
				Allocated - £10,000
				Actually Spent - £10,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Trained PE specialist employed to provide and model excellent teaching practice in PE, School Sport and Physical Activity and raise the profile across school and the school community.	- Half termly staff meeting CPD focussed on upcoming scheme of learning activity and assessment attached. - PE specialist available in school full time to offer advice and support. - PE specialist to ensure all equipment is purchased and available.	£10,000	Improved subject knowledge of all staff teaching PE. Improved staff confidence to deliver high quality lessons consistently. Suitable resources distributed to staff at an appropriate time.	Though the outlay towards this KPI has been vast, the quality of what has been delivered this year by the PE and School Sport Specialist has been a vast improvement. ALL children are receiving high quality PE. ALL staff have observed high quality PE delivery. FULL staff training has been provided.

				<p>A full curriculum audit has been conducted and necessary equipment purchased.</p> <p>A bespoke scheme of learning has been written in line with the National Curriculum and the city competition calendar.</p> <p>The PE and School Sport Specialist has no intention of leaving and is a committed full-time member of staff. Therefore, it is hoped the school will continue to grow from strength to strength.</p>
<p>Bespoke Scheme of Learning and Assessment policy written and implemented in the school.</p>	<ul style="list-style-type: none"> - A rich and varied curriculum to be written. - Each curriculum area to have 12 lessons per year group, 6 for the Specialist PE Teacher to deliver and 6 for the class teacher to deliver. - Each curriculum area to be accompanied by a clear assessment policy. - All staff to receive a copy of the updated Scheme of Learning at the start of each Half Term. 	<p>£0 – Costed above in the employment of PE Specialist.</p>	<p>A full and inclusive curriculum in place. A curriculum that is varied and aspires to match what is happening in a broader context across the city, country of even internationally.</p>	<p>The scheme of learning developed will be present in school for years to come. It is a scheme that is written for Westways pupils with both the National Curriculum and the Sheffield calendar in mind.</p> <p>The scheme is now a school resource and will be readily available for academic years to come.</p>
<p>High Quality PE lessons to be filmed and saved on the school system to model and showcase what is expected in P</p>	<ul style="list-style-type: none"> - A minimum of 6 recorded lessons of the PE specialist to be complete. - Class teachers in each key stage to be observed to see if the quality of PE has improved. 	<p>£0 – Costed above in the employment of PE Specialist.</p>	<p>Improved subject knowledge of all staff teaching PE.</p> <p>Improved staff confidence to deliver high quality lessons consistently.</p>	<p>Though no lessons have been filmed, ALL staff have had the chance to work with the specialist teacher is observing, planning and assessing PE. Full staff training has been provided and through PE lesson observations, staff confidence and appreciation of PE standards has most definitely increased. Further staff training will be available next year and whilst the specialist teacher is in post.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Allocation Information
				Allocated - £4650
				Actually Spent - £3947.58
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To audit the current curriculum. Where necessary make changes and purchase new equipment. Place heavy emphasis on KS1.	- Audit curriculum and source necessary equipment. - Order all necessary equipment. - Offer internal/external CPD opportunities to up skill teachers on how to use some of the equipment available.	£2050	A newly written PE curriculum consisting of at least 8 (varying) activities. Activities are timed to fit the programme of festivals offered by the Arches School Sport Partnership. New more specialist equipment for KS1 (Balance Biking especially).	The scheme of learning developed will be present in school for years to come. It is a scheme that is written for Westways pupils with both the National Curriculum and the Sheffield calendar in mind. The scheme is now a school resource and will be readily available for academic years to come. In terms of new equipment, much of what has been purchased has increased the quality of PE provision and won't need replacing for many years. This is certainly true of the new KS1 equipment. Next year we hope to provide more for EYFS.
To provide external coaches to extend the extra-curricular offer.	- Newly appointed PE Specialist to provide extracurricular opportunities every day. - Work with Arches School Sport Partnership to find coaches (Dance initially) to deliver the additional after school clubs within the School. - Also work with local sports clubs to extend to offer available for all children.	£2600	53.6% of the School have attended an extra-curricular activity during this academic year. 10 school clubs are on offer each week. Increased opportunities for KS1 and KS2 children.	By working with both Qualitas and Arches SSP, we have managed to extend the provision of school sports clubs. Though this comes at some expense, the hope is whilst the premium is available this should be at no cost to the children and we will build on these relationships next year.
To develop relationships with Sheffield Hallam University to bring in student coaches/teachers to increase the range of opportunities.	- Contact the subject leader of PE and School Sport and Sports Coaching asking for students who would like to visit Westways.	£0	A strong relationship with a local university.	Both Sheffield University and Sheffield Hallam University have provided our children the chance to experience sports they may not have

			A wide range of sporting opportunities available to the pupils. Raised academic aspirations of Westways children.	had the chance to before and attend specific sports festivals. These partnerships have been at no expense to the school and are partnerships we will look to develop next year. Visiting the universities for events will undoubtedly raise the academic aspirations for children too.
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Key indicator 5: Increased participation in competitive sport	Allocation Information
	Allocated - £4800
	Actually Spent - £3691.99 <i>Please see footnote regarding travel.</i>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise opportunities with both the Sheffield Federation for School Sport and the Arches School Sport partnership.	<ul style="list-style-type: none"> - Sign up to be members of the Sheffield Federation of School Sport. Then take part in Football, Cross Country and Athletics Activities. - Sign up for the Gold Package with the Arches School Sport Partnership. Then attend as many Festivals and Competitions available. - Cover staff and provide transport so that pupils can be taken on events. 	£2000	<p>50% of pupils have represented the school at a competitive event/festival.</p> <p>Increased the profile of sport within the school.</p> <p>Increased aspirations and identity of the pupils.</p> <p>Re-established relationships with parents/carers and the community.</p>	Though we will have to re-sign up to both the Arches SSP offer and the Sheffield Federation for School Sport next year, the culture of Westways being an active and competitive school is now fully in place. We recognise the benefits of embracing our SSP and look to build on this relationship next year.
To sustainably provide transport to and from Sporting Competitions across the city.	- Source a mini bus provider who will provide transport to the various events the School wish to be part of.	£2500	<p>50% of pupils have represented the school at a competitive event/festival.</p> <p>Increased the profile of sport within the school.</p> <p>Developed an affordable partner to provide transport.</p>	After the appointment of the PE and School Sports Specialist, we immediately signed up to be members of the Sheffield Federation of School Sport. Within their offer, we have now taken part in Football, Cross Country, Netball and Athletics Activities. We also signed up for the Gold Package with the Arches School Sport Partnership. This has allowed us to

				attend events and festivals at every year group across a host of sport. However, this has come at a hefty cost in terms of transport. Next year we have begun discussion how this can be reduced. This may be by using public transport, looking into self-drive mini bus hire and more localised events we can walk to. We recognise this must be addressed.
To further develop River Team competitions at school.	<p>- Select 3 curriculum topics where the unit will conclude with an inter house competitions.</p> <ul style="list-style-type: none"> • Games • Cross Country • Cricket • Balance Biking for EYFS. <p>- All children to participate competitively in these areas.</p> <p>- Purchase inter house trophies for these areas.</p>	£300	<p>All children in KS1 and KS2 have had the chance to participate in a River Team Challenge.</p> <p>To increase a sense of pride and worth within the school house systems.</p>	<p>The profile of River Team Sport has risen significantly. All River Teams have now received a tee shirt identifying their team. This has allowed much more inter house (River Team Sport) to occur in lessons.</p> <p>At lunch, we have also launched River Team Sport Challenges. These have been led by trained Sports Leaders and have engaged many children in KS1 and KS2.</p> <p>Though the plan in how to achieve this KPI changed – it has been hit and not much expense will be required to sustain it next year.</p>

Footnote:
*The actual spend has accrued to £19136.89 leaving an underspend of £1863.11.
Please note, bus quotes have become inconsistent due to fuel prices and hard to predict. It has been agreed by the Business Manager and Head Teacher that this money will act as a 'buffer' in case of fuel overspend. Any money remaining will go towards to the PE and School Sport Specialist Salary.
The fuel crisis has played a big part in the cost of transport for school events.*

Signed off by	
Head Teacher:	<i>C. Hollamby</i>
Date:	<i>6/7/22</i>
Subject Leader:	<i>D. Millns</i>
Date:	<i>5/7/22</i>